Senior Recognition Awards Packet

In this pdf packet are all the awards a Senior (ages 14-19) 4-Her in Minnehaha County can apply for. Please check each award that you are applying for and place a copy of this form and all awards applications which are being applied for in the front of the completed Journal each year. If applying for multiple project pins or multiple sweepstakes awards, please print a separate award application for each one which is being applied for.

The following two pages include a brief explana	ition of all the awards avo	ailable to apply for.
Year Pin (ages 8-18)		
Project Pin (Minimum 2 years in 4-H)		
Achievement Award (7 categories)		
First Year, Second Year, & Third Year S	5enior Award (Boy & Girl))
Senior Diversity Award (Boy & Girl)		
Senior Achievement Award (Boy & Girl)		
Spirit of 4-H Award (Boy & Girl)		
Sweepstakes Awards (10 categories)		
All Around 4-H Award (1 award)		
Outstanding Clothing Record (1 award)		
Key Medal Award (ages 16-18)		
Citizen Washington Focus Application		
Name:	Phone:	
Address:		
PO Box # or Street Address	Town	Zip
Club(a):		

Explanation of Recognition Awards

Year Pin: Reflects the number of years that a member has been in 4-H. All members who turn in their Journal automatically receive their year pin. No additional application is needed.

Project Pin (Minimum 2 years in 4-H): Requires 2 years of project exhibits, one county or two club demonstrations and judging in that project area, if applicable.

Achievement Award (7 categories): Requires leadership activities, project area accomplishment and previous project pin awards
Categories:

- 1. Family & Consumer Science (FCS: Clothing & Textiles, Foods & Nutrition, Child Development, Consumer Education, Home Environment, Health)
- 2. Lifetime Activities (Bicycle, Safety, First Aid, Fitness & Sports, Leisure Education & Recreation, Shooting Sports, Hobbies & Collections)
- Animal (Rodeo, Beef, Cat, Dairy, Dog, Goats, Horse, Poultry & Eggs, Rabbit, Sheep, Swine)
- 4. Science & Technology (SET, Electricity, Aerospace & Rocketry, Computers & Technology, Engineering, Robotics, Wind Energy, Energy, Geospatial, Welding)
- 5. **Earth Science** (Geology, forestry, Wildlife, Horticulture, Plant Science, Range Science, Soil Conservation, Conservation & Stewardship, Entomology)
- 6. Fine Arts (Visual Arts, Music & Dance, Photography, Drama & Theater, Graphic Design, Wood Science, Writing and Public Speaking)
- 7. **Personal Development** (Citizenship, Character Education, Leadership, Community Service, Workforce Preparation).

First Year, Second Year, & Third Year Senior Award:

- First Year Award (Boy & Girl): Open to all first year members. Based on the 4-H
 member's level of participation in the various activities and project areas in 4-H,
 as shown and described in your 4-H Journal, as well as upon the completeness,
 neatness and assembly of the Journal.
- Second Year Award (Boy & Girl): Open to all second year members. Based on the 4-H members first and second years in 4-H. 4-H members will have shown growth in 4-H, as described in your 4-H Journal, by becoming more active in 4-H, engaging in a variety of project areas and/or making progress on your goals from year one to year two. Completeness, neatness and assembly of the Journal are also important.
- Third Year Award (Boy & Girl): Open to all third year members. Based on the 4-H
 members continued growth in 4-H, as shown in your 4-H Journal, by participating
 in a variety activities and project areas throughout the first three years in 4-H,
 as well completeness, neatness and assembly of the Journal.

Senior Diversity Award (Boy & Girl): Based on work in a number of project areas over the years and having engaged in a variety of 4-H activities to expand their horizons and knowledge base through 4-H programming. All years in 4-H considered; based on Journal information.

Senior Achievement Award (Boy & Girl): Open to members who have completed 4 or more years in 4-H. Based on community service, citizenship, leadership, project exhibits, showmanship and youth-in-action activities. All years in 4-H considered; based on Journal information.

Spirit of 4-H Award (Boy & Girl): Based on the following Journal pages: Club meetings-How I participated (page 2), Other 4-H Meeting/Activities-How I participated (page 3), Leadership (page 4), Community Service-4-H specific (page 5). In addition, 4-Hers applying for this award must write a short essay describing how they have contributed to 4-H this year and why they deserve to receive the Spirit of 4-H Award.

Sweepstakes Awards (10 categories) (1st & 2nd place in each category) Based on current 4-H year project exhibits entered in County Achievement Days, as recorded in the Journal. Points awarded per ribbon for each exhibit. One application per category. Categories:

- 1. Clothing & Textiles
- 2. Child Development & Home Environment
- 3. Photography & Videography
- 4. Foods & Nutrition, Food Preservation
- 5. Visual Arts
- 6. **Livestock** (Rodeo, Beef, Cat, Dairy, Dog, Goats, Horse, Poultry & Eggs, Rabbit, Sheep, Swine)
- 7. Science & Technology (SET, Electricity, Aerospace & Rocketry, Computers & Technology, Engineering, Robotics, Wind Energy, Energy, Geospatial, Welding)
- 8. Earth Science (Geology, forestry, Wildlife, Horticulture, Plant Science, Range Science, Soil Conservation, Conservation & Stewardship, Entomology)
- 9. Fine Arts (Music & Dance, Photography, Writing, Drama & Theater, Graphic Design, Wood Science, Writing and Public Speaking)
- 10. Lifetime Activities (Bicycle, Community Service, Safety, First Aid, Fitness & Sports, Leisure Education & Recreation, Shooting Sports, Health, Hobbies & Collections)

All Around 4-H Award (1 award). Sponsored award to determine the best all around 4-H member this year. Qualifying areas of work to be in Community Service, Leadership and Project area of choice. Must write a report based on the sponsor's application.

Outstanding Clothing Record (1 award) with the highest points will determine the winners) Based on a member's cumulative 4-H clothing record for all their 4-H years.

Key Medal Award (ages 16-18). There is a State form for this award with National Standards. Please see following link/website for the form.

http://md04.quartz.synacor.com/service/home/~/keyawardapplicationElecForm.pdf?auth=co&loc=en US&id=75428&part=2

PROJECT PIN APPLICATION FORM

Project pins for each area can be received only once. One application form per pin.

	Entomology & BeesEntrepreneurshipFirst AidFitness & SportsFood PreservationFood SafetyFoods & NutritionForestryGeology & Minerals		Veterinary Science Water & Water Conservation Welding Science
PRESENTATION TYPE & TIT (Example:) Demonstration: Let's Bake!	·	JOURNAL PAGE	CLUB, COUNTY or STATE (Indicate which one)
a			
b			
	cked, i.e. community service	level or have participated i ce project, leadership activ	
offered. Journal year & page	,	state level, where judging	in this project area was
NAME:			
CLUB:			

ANIMAL AWARD APPLICATION

	Club Officer - Journal year & page
	Junior Leader - Journal year & page
	Club, county or state committee - Journal year & page
ember m eas:	ust have received at least 1 county project pin in 3 of the following project
Che	ck 3 areas where pin has been received:
1.	Beef - Journal year & page
2.	Cat - Journal year & page
3.	Dairy Cattle - Journal year & page
4.	Dog - Journal year & page
5.	Goat - Journal year & page
6.	Horse - Journal year & page
7.	Poultry & Eggs - Journal year & page
8.	Rabbit - Journal year & page
9.	Rodeo - Journal year & page
10.	Sheep - Journal year & page
11	Swine - Journal year & page

EARTH SCIENCE AWARD APPLICATION

	I ha	ave participated in leadership activities at club or county level: (x) check as many as y :
		Club Officer - Journal year & page
		Junior Leader - Journal year & page
		Club, county or state committee - Journal year & page
Memb	er m	oust have received at least 1 county project pin in 3 of the following project areas:
	Che	ck 3 areas where pin has been received:
	1.	Conservation & Stewardship - Journal year & page
	2.	Entomology - Journal year & page
	3.	Forestry - Journal year & page
	4.	Geology - Journal year & page
	5.	Horticulture - Journal year & page
	6.	Plant Science, Crops, & Weeds - Journal year & page
	7.	Range Science - Journal year & page
	8.	Soil Conservation - Journal year & page
	9.	Wildlife - Journal year & page
NAME	E: _	
<i>C</i> LUB:	:	

FAMILY & CONSUMER SCIENCES AWARD APPLICATION

	I h app	ave participated in leadership activities at club or county level: (x) check as many as bly:
		_ Club Officer - Journal year & page
		_ Junior Leader - Journal year & page
		_ Club, county or state committee - Journal year & page
Memb	er r	nust have received at least 1 county project pin in 3 of the following project areas:
	Che	eck 3 areas where pin has been received:
	1.	Child Development - Journal year & page
	2.	Clothing & Textiles - Journal year & page
	3.	Consumer Education - Journal year & page
	4.	Foods & Nutrition - Journal year & page
	5.	Health - Journal year & page
	6.	Home Environment - Journal year & page
NAME	E: _	
CLUB	:	

FINE ARTS AWARD APPLICATION

	I ha	ive participated in leadership activities at club or county level: (x) check as many as l y :
		Club Officer - Journal year & page
		Junior Leader - Journal year & page
		Club, county or state committee - Journal year & page
Memb	er m	oust have received at least 1 county project pin in 3 of the following project areas:
	Che	ck 3 areas where pin has been received:
	1.	Drama & Theater - Journal year & page
	2.	Graphic Design - Journal year & page
	3.	Music & Dance - Journal year & page
	4.	Photography & Videography - Journal year & page
	5.	Visual Arts - Journal year & page
	6.	Wood Science - Journal year & page
	7.	Writing & Public Speaking - Journal year & page
NAME	<u>:</u> :	
CLUB:		

LIFETIME ACTIVITIES AWARD APPLICATION

	1 no	ly:
		_Club Officer - Journal year & page
		Junior Leader - Journal year & page
		Club, county or state committee - Journal year & page
Memb	er m	nust have received at least 1 county project pin in 3 of the following project areas:
	Che	ck 3 areas where pin has been received:
	1.	Bicycle- Journal year & page
	2.	First Aid - Journal year & page
	3.	Fitness & Sports - Journal year & page
	4.	Hobbies & Collections - Journal year & page
	5 .	Leisure Education & Recreation - Journal year & page
	6.	Safety - Journal year & page
	7.	Shooting Sports - Journal year & page
NAM	E: _	
<i>C</i> LUB	:	

PERSONAL DEVELOPMENT AWARD APPLICATION

	ave participated in leadership activities at club or county level: (x) check as many as ly:
	Club Officer - Journal year & page
	Junior Leader - Journal year & page
	Club, county or state committee - Journal year & page
oer m	oust have received at least 1 county project pin in 3 of the following project areas:
Che	ck 3 areas where pin has been received:
1.	Character Education - Journal year & page
2.	Citizenship - Journal year & page
3.	Community Service - Journal year & page
4.	Leadership - Journal year & page
5.	Workforce Preparation - Journal year & page
E: _	
: _	
	che 1. 3. 4. 5.

SCIENCE & TECHNOLOGY AWARD APPLICATION

	I ha	we participated in leadership activities at club or county level: (x) check as many as $ y $:
		Club Officer - Journal year & page
		Junior Leader - Journal year & page
		Club, county or state committee - Journal year & page
Memb	er m	ust have received at least 1 county project pin in 3 of the following project areas:
	Che	ck 3 areas where pin has been received:
	1.	Aerospace & Rocketry - Journal year & page
	2.	Computers & Technology - Journal year & page
	3.	Electricity - Journal year & page
	4.	Energy - Journal year & page
	5 .	Engineering - Journal year & page
	6.	Geospatial - Journal year & page
	7.	Robotics - Journal year & page
	8.	Welding - Journal year & page
	9.	Wind Energy - Journal year & page
NAME	E: _	
<i>C</i> LUB:	_	

First Year, Second Year, & Third Year Senior Award

This is my First Year in 4-H
This award is open to all <u>first year members</u> . The award is based on the 4-H member's level of participation in the various activities and project areas in 4-H, as shown and described in your 4-H Journal, as well as upon the completeness, neatness and assembly of the Journal. One boy and one girl will be selected.
This is my Second Year in 4-H
This award is open to all <u>second year members</u> . The award is based on the 4-H members first and second years in 4-H. 4-H members will have shown growth in 4-H, as described in your 4-H Journal, by becoming more active in 4-H, engaging in a variety of project areas and/or making progress on your goals from year one to year two. Completeness, neatness and assembly of the Journal are also important. One boy and one girl will be selected.
This is my Third Year in 4-H
This award is open to all <u>third year members</u> . The award is based on the 4-H members continued growth in 4-H, as shown in your 4-H Journal, by participating in a variety activities and project areas throughout the first three years in 4-H, as well completeness, neatness and assembly of the Journal. One boy and one girl will be selected.
Name:
Age:
Club(s):

SENIOR DIVERSITY AWARD

These 4-H members will have shown work in a number of project areas over the years and will have engaged in a variety of 4-H activities to expand their horizons and knowledge base through 4-H programming. All years in 4-H will be considered, as shown and described in your 4-H Journal. One boy and one girl will be selected.

Name:		
Age:	This is my	year in 4-H.
Club(s):		

SENIOR ACHIEVEMENT AWARD

This award is open to all senior members, who have completed 4 or more years in 4-H This award is based on community service, citizenship, leadership, project exhibits, showmanship and youth in action activities for all 4-H years, as shown and described in your 4-H Journal. One boy and one girl will be selected.

Name:		
Age:	This is my	_year in 4-H.
Club(s):		

Senior Spirit of 4-H Award

This award is given to recognize those 4-Her's, whose contributions during the year, have <u>benefited 4-H</u> <u>as a whole</u> on a club, county and/or state level. Examples might be: sweeping armory floor on fruit delivery day, cleaning snack stand for Achievement Days, working with a committee, helping new 4-Her's, promoting 4-H, etc.

This award is based on the following Journal pages: Club meetings-How I participated (page 2), Other 4-H Meeting/Activities-How I participated (page 3), Leadership (page 4), Community Service-4-H specific (page 5). In addition, 4-Her's applying for this award must write a short essay describing how they have contributed to 4-H this year and why they deserve to receive the Spirit of 4-H Award.

Name:	Age:
Club(s):	

Please describe how you have contributed to 4-H as a whole this year and why you deserve to receive the Spirit of 4-H award this year.

(Please add additional pages as needed for the essay)

SENIOR SWEEPSTAKES AWARDS

Criteria:

- 1. Member must enter a minimum of 3 exhibits to apply for the sweepstakes category.
- 2. Member may exhibit in as many classes as desired and will be awarded 4 points for each purple ribbon exhibit, 3 points for each blue and 0 points for reds and whites.
- 3. Member with the greatest point total will receive 1st place; next greatest will receive 2nd.
- 4. Member must record all project entries and ribbons in Journal.
- 5. Member must use one Sweepstakes application per category.

List only exhibits from this year. List only county level awards. Do NOT list State Fair awards. Do NOT list Youth-in-Action activities, as they are not entries. Members may receive awards more than once and can enter as many categories each year in which they qualify.

Please print off the following page, checking which category is being applied for along with list of county project entries.

Below is a list of the categories: Clothing & Textiles	
Child Development & Home Environme	:nt
Photography & Videography	
Foods & Nutrition, Food Preservation	ı
Visual Arts	
Animal (Rodeo, Beef, Cat, Dairy, Dog, Goa	ts, Horse, Poultry & Eggs, Rabbit, Sheep, Swine)
Science & Technology (Electricity, Aerosp	ace & Rocketry, Computers & Technology, Engineering,
Robotics, Wind Energy, Energy, Geospatial, V	Velding)
Earth Science (Geology, Forestry, Wildlife	, Horticulture, Plant Science, Range Science, Soil
Conservation, Conservation & Stewardship, Er	itomology)
Fine Arts (Music & Dance, Writing, Drama &	& Theater, Graphic Design, Wood Science, Writing & Public
Speaking)	
Lifetime Activities (Bicycle, Community Se	rvice, Safety, First Aid, Fitness & Sports, Hobbies &
Collections)	

This page is strictly for information and clarification

-DO NOT PRINT THIS PAGE-

SENIOR SWEEPSTAKES AWARD Name:		
Club(s):		
	(Please check which category is being applied for)Clothing & Textiles	
2	Child Development & Home Environment	
3	Photography & Videography	
4	Foods & Nutrition, Food Preservation	
5	Visual Arts	
6	Animal	
7	Science & Technology	
8	Earth Science	
9	Fine Arts	
10	Lifetime Activities	

LIST COUNTY EXHIBITS ENTERED THIS YEAR: Minimum of 3 exhibits. CATEGORY EXHIBIT DESCRIPTION

CATEGORY	EXHIBIT DESCRIPTION	POINTS
	TAT 41 BATH	
	TOTAL POINT	5

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Senior All Around 4-H Award

Goal: To determine the best all around 4-H member this year.

Must participate in all areas

Qualifying areas of work to be in Community Service, Leadership and Project area of choice.

• **Area 1:** 20 Points Possible

Outline and Report

- **a.** Prepare a report using pictures and explanation—voice as on tape recording, video (videos uploaded to youtube are acceptable), written report, or other evidence.
- **b.** An outline of the activity, answering the questions.
 - 1. What do I want to accomplish?
 - 2. How will I proceed to do this?
 - 3. What did I learn?
 - 4. How could I improve or expand this activity?

Examples of questions to ask yourself in each area:

Community Service: How did it help the community? Would it be worthwhile to continue or expand?

<u>Leadership</u>: How did I improve my leadership skills?

<u>Project area:</u> Will I continue to develop this project? Why or why not? What life skills does this project have for me to use and what progress have I made toward this life skill?

• Area 2: 20 points possible

The development of community service, and leadership skills in these areas of your life.

- **a.** Explain your role in the activity and how you feel you grew this year, in each area.
 - i. School
 - ii. Church
 - **iii.** 4-H
 - iv. Other
- Area 3: 20 points possible

Total Points

Improvement and Growth

- **a.** Answer these questions.
 - **i.** What was I like at the beginning of the year?
 - **ii.** What did I do to improve?
 - **iii.** What successes have I achieved this year?

		•	•	
Name:				
lub:				
vne of r	eport submitted:			

of a possible 60 points

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SENIOR OUTSTANDING CLOTHING AWARD

This award is based on a member's cumulative 4-H clothing record for all their 4-H years. The Senior member with the highest points will determine the winners. The award may be received once as a Junior and once as a Senior. All exhibits, fashion revue, judging, and public presentations in the clothing project area done by a member should be listed below.

Name:			
Club:			
<u>Description</u> Exhibit (give class description) Fashion Revue Judging Public Presentation	Club, County or State	Points County-1, State-2 County-3, State-5 Club-1, County-2, State-3 Club-2, County-3, State-5	Journal Year & Page
(example)	4 . 6		2242
Exhibit Constructed Dress	County, State	3	2013 p.6
Total Poi Total Poi Total Po	nts This Page nts Back Page Dints		

<u>Description</u> Exhibit (give class description) Fashion Revue Judging Public Presentation	<u>Club, County or State</u>	Points County-1, State-2 County-3, State-5 Club-1, County-2, State-3 Club-2, County-3, State-5	Journal Year & Page
		Total Points T	his Page
Name:			

(After completing this, you may want to make a copy for your records, in the event you do not win and reapply another year.)

SOUTH DAKOTA **4-H KEY AWARD** APPLICATION FORM

Study this report form carefully before filling in the blanks. It should be written in ink or typed.

Name	Male/Female
(Please print name as you wish it to a	uppear on certificate.)
CountyAddress	Zip
Your Age on January 1st, This Year	Date & Year of Birth
Number of Years in 4-H	Number of Years in Junior Leadership
Name of Parent or Guardian	
Name of Your 4-H Club	
Mark an X here if requirements are	met.
I. BASIC REQUIREMENTS (The following 1. Passed your 16 th birthday be a second to be a second t	
2. Completed five years of 4-	·H; and
3. Completed three years of J	unior Leadership.
II. OTHER REQUIREMENTS (Must mee *All requirements under each ite	Ž ,
junior leaders where you received may include county, district, state j	e years at least eight training meetings for adult and/or ideas and information to take back to your club. These junior leader meetings or workshops, and all out-of-iclude events such as County Fair, Share-The-Fun,
Year Kind of Meeting	Training Received
20 20	
20	
20	
20	
20	

2.	. Gave definite leadership assistanc ways. DO NOT include offices		ast three of the follow
a	a. Worked closely with at least two 4-H'ers. How did you help them? Explain.		
b	 Gave leadership to at least six cl club tour, recreation, or Quiz Boy 	1	· .
	ciab tour, recreation, or Quiz Dov		
	each. DO NOT include communication Club Activity	y service projects here.	
_	each. DO NOT include communi	y service projects here.	
	each. DO NOT include communi	y service projects here.	eadership Responsibil
- - -	each. DO NOT include communi	y service projects here.	
- - - -	each. DO NOT include communi	y service projects here. Your Leaching all or part of se	eadership Responsibil

ld two or more local county 4-H elected offices. List 4-H o	offices held.
rved on committees or volunteered to help at events at least years. Committees and events must be countywide or larg member may have been on a county safety committee, serv superintendent at the county fair, achievement days, recogn past three years. Members employed by the State 4-H Office may not include the work for which they were hired.	ger in scope. For exampled as an assistant nition events, etc., duri
List committees and/or events and give your responsibilities	es.
Committee or Event	20_
Responsibility	
Committee or Event	20_
Responsibility	
Committee or Event	
Responsibility	
mpleted project work in the last three different project area leadership. Note: projects such as beef steer and beef heifer area.	as other than junior r are in one project
	20_
	20_
	20_
	20_
	20_

	EXHIBITS	
Y	Year Project	Placing
20		
20		
	cipated two different years in county demo	
Project De	emonstrated	20
Pro	oject Demonstrated	20
Ev	ent	
-	evious information.)	20
Ev	ent	20
rac	omotional activities of the 4-H Program to lio or TV programs, wrote news articles, et	ce.; list two or more different things.)
II.		
Certification $\sim I$	have reviewed this application and believe	e it to be correct.
Date		e of Applicant)
Date	, <u>-</u>	e of Applicant)
Date	20(Signatur	e of Volunteer 4-H Leader)
Date	20	re of County 4-H Program Advisor)

CITIZEN WASHINGTON FOCUS APPLICATION DEADLINE OCTOBER 1ST.

Citizen Washington Focus is a week-long trip to Washington, D.C. giving 4-H'ers age 15-18 the opportunity to learn more about the workings of our government and network with other 4-H'ers from across the United States. To qualify, 4-H'ers must turn in a completed journal and give a presentation on their trip at the Recognition Event following their trip.

Name:	Age as of Jan 1st the year of the trip
	(must be 15 as of January 1st)
Club	Years in 4-H
 How many years have you 	submitted a completed journal?
Are you able to give a pre	sentation at the 4-H Recognition Event in November

Please answer the following questions in essay format with the amount of words that you deem necessary:

- What are you hoping to gain or learn from this trip?
- What impact has 4-H made on your life?

following your trip? Yes or No

- Tell about some of your 4-H and non-4-H Citizenship projects.
- How can you share what you learned from this trip with others?

Attach your essay to this form and return to the 4-H office along with your completed journal by the deadline.